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| COURSE: EDP Math TOPIC: Small Group Counseling with Doreen DATE: 2/24/20 | | | | | | | |
| OB: | Objective: Share, support, problem-solve in small group counseling session | | | | | | |
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|  | confidentiality | | supports | |  |  |  |
| Active listening | |  | |  |  |  |
| -Activities- | | | | | |  | |
| **FOCUS** | BELL WORK/ANNOUNCEMENTS:  Set up room for counseling session | | | | |  | |
| **TEACH/SCAFFOLD: I DO, WE DO, YOU DO** | Students “check-in” by rating their emotional state 1 – 10 and then say “feeling words” they are experiencing.  Students participate in group by sharing, active listening, responding, suggesting, etc. to the topics shared. | | | | | \*Students will actively participate in conversations. | |
| **WG=WHOLE GROUP, SG=SMALL GROUP, SW=SEATWORK, IDS=I.D. SIMILARITIES,**  **SU=SUMMARIZING, NT=NOTE-TAKING, NL=NON-LINGUISTIC, AO=ADVANCE ORGANIZER, ST=STUDENT USE OF TECHNOLOGY, FB=FEEDBACK** | | | | |
| **ASSESS/ADJUST** | Encourage participation of all students | | | | |  | |
| **MA=MONITOR/ADJUST, CA=COLLECT/ANALYZE DATA, FA=FORMATIVE ASSESSMENT,**  **DI=DIFFERENTIATE INSTRUCTION, SA=SUMMATIVE ASSESSMENT** | | | | |
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|          | | -THROUGHOUT LESSON-  Explicitly state/refer to objectives  Emphasize key vocabulary  Monitor and adjust  Reinforce effort/provide recognition  Provide specific/immediate feedback | | -REFLECTION/PLANNING-  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |