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| COURSE: EDP Math TOPIC: Small Group Counseling with Doreen DATE: 2/24/20 |
|  OB:  | Objective: Share, support, problem-solve in small group counseling session |
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|  |  confidentiality |  supports |   |   |   |
| Active listening |  |   |   |   |
| -Activities-  |   |
| **FOCUS** | BELL WORK/ANNOUNCEMENTS: Set up room for counseling session |   |
| **TEACH/SCAFFOLD: I DO, WE DO, YOU DO** | Students “check-in” by rating their emotional state 1 – 10 and then say “feeling words” they are experiencing.Students participate in group by sharing, active listening, responding, suggesting, etc. to the topics shared.  |    \*Students will actively participate in conversations.   |
| **WG=WHOLE GROUP, SG=SMALL GROUP, SW=SEATWORK, IDS=I.D. SIMILARITIES,** **SU=SUMMARIZING, NT=NOTE-TAKING, NL=NON-LINGUISTIC, AO=ADVANCE ORGANIZER, ST=STUDENT USE OF TECHNOLOGY, FB=FEEDBACK**  |
| **ASSESS/ADJUST** | Encourage participation of all students  |   |
| **MA=MONITOR/ADJUST, CA=COLLECT/ANALYZE DATA, FA=FORMATIVE ASSESSMENT,** **DI=DIFFERENTIATE INSTRUCTION, SA=SUMMATIVE ASSESSMENT**  |
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|       | -THROUGHOUT LESSON- Explicitly state/refer to objectives Emphasize key vocabulary Monitor and adjust Reinforce effort/provide recognition Provide specific/immediate feedback  | -REFLECTION/PLANNING- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |